Department of Social Work

College of Social Work and Community Development
University of the Philippines

PROPOSED CURRICULAR CHANGES IN THE DIPLOMA IN SOCIAL WORK AND MASTER OF SOCIAL WORK PROGRAMS

SUMMARY OF PROPOSED CHANGES

1. INSTITUTION OF COURSES

- 1.1 Institution of Required Courses
- 1.2 Institution of Electives

2. REVISION OF COURSES

- 2.1 Change in Course Title and Course Description
- 2.2 Change in Course Title and Addition of Course Description
- 2.3 Change in Course Title, Course Description and Addition of Prerequisites

3. ABOLITION OF COURSES

- 3.1 Abolition of Required Courses
- 3.2 Abolition of Seminar Courses

4. CHANGE IN PROGRAM REQUIREMENTS

- 4.1 Change in Prerequisite Courses for non-BSSW Graduates
- 4.2 Deletion of Required Courses for MSW(Plans A and B) and DSW
- 4,3 Deletion of Seminar Courses for MSW(Plan B)
- 4.4 Addition of Required Courses for MSW(Plans A and B) and DSW
- 4.5 Addition of Electives for MSW(Plan B)

BACKGROUND

Since the last revision of the Master of Social Work (MSW) and the Diploma in Social Work (DSW) curricula in 1984, there have been various developments which necessitate a review of these graduate programs. The focus on globalization, the widening gap between the rich and the poor sectors of society, and the increase in the number of disadvantaged groups pose challenges to social work practice. At the same time, the devolution of basic social services to local government units stresses the importance of practitioners to be able to influence changes in social policy and develop appropriate interventions with various target groups.

In a series of faculty workshops and consultations with practitioners, the Department of Social Work saw the need to redefine the thrust of the current MSW and DSW curricula. While affirming the goal of preparing graduates for leadership in social development work, it sees the need to develop a critical, proactive stance among practitioners who can work

towards meaningful changes at various levels. Consistent with proposed global standards for social work education, the Department seeks to develop among practitioners the commitment towards "human rights, social justice, and caring for, and the empowerment of individuals, groups, and communities."*

The goal of the proposed MSW curriculum is to prepare students for leadership in social transformation and human development through policy advocacy and development of innovative practice models. Rather than focusing on areas of specialization, the Department sees the importance of developing among its students the necessary competencies for advocating policy changes and building innovative practice strategies at whatever level or area of practice they may be in, whether micro or macro. This redefined thrust will enable them to hone their knowledge and skills in integrative social work practice which is responsive to changing global and national realities.

Thus, the proposed MSW program will have these basic curricular areas to enable students to have a holistic perspective of social work practice:

- Core courses in social work;
- Social policy advocacy; and,
- Integrative social work models.

The Diploma in Social Work program, which seeks to respond to the demand for higher level competence in direct practice and supervision among practitioners, will essentially follow the thrust of the MSW program.

The proposed revisions will not entail additional faculty items or funding support from the University. They can be implemented within the present capabilities of the Department and of the College.

1. INSTITUTION OF COURSES

1.1 Institution of Required Courses

1.1.1 SW 215. Social Welfare Policy Advocacy. Approaches to and processes in social welfare policy advocacy.

Prerequisite: SW 211

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Credit: 3 u.

Justification: This course will develop the competencies expected of practitioners who will be assuming leadership positions in advocating for policy and legislative changes in social welfare and development. To ensure adequate preparation for this course, SW 211 is required.

^{*} Adapted from "Discussion Document on Global Qualifying Standards for Social Work Education and Training, IASSW-IFSW, March 2002.

1.1.2 SW 225. Social Work Practice Models. Integrative, culturally sensitive and transformative social work practice models.

Prerequisite:

None

Credit:

3 u.

Justification: In line with a shift in the discipline away from the narrower focus on treatment of dysfunction, this course will introduce students to a range of practice models along a continuum of working with individuals, groups, organizations, and communities.

1.1.3 SW 226. Social Work Interventions. Methods and processes of selected social work interventions.

Prerequisites:

SW 201, SW 210, SW 225, SW 290

Credit:

3 u.

Justification: This new course will develop the competencies of social work practitioners in helping people at different levels.

The prerequisites will ensure that students will have enough baseline knowledge and skills in the use of differential interventive models.

1.1.4 235. Social Work Education and Training. Perspectives on and skills in popular, participatory, and gender-responsive education for social transformation.

Prerequisites: SW 201, SW 210, SW 225, SW 290

Credit:

3 u.

Justification: This proposed new course will develop among students knowledge and skills in grassroots education that is popular, participatory and gender-responsive.

1.1.5 SW 285. Field Instruction 1: Generalist Social Work Practice.

Supervised field placement in a social welfare setting.

Prerequisites: SW 202, SW 220

Credit:

3 u.

Justification: This new course is proposed for non-BSSWgraduates, in lieu of an undergraduate field instruction course, to equip them with generalist practice skills expected of a social work practitioner, such as engaging client systems in the problem solving process, interviewing/recording, planning and mobilizing community resources.

1.1.6 SW 286. Field Instruction 2: Integrative Social Work Practice.

Application of differential interventive models in a social welfare and development field setting.

Prerequisites:

SW 215, SW 226, SW 235

Credit:

3 u.

Justification: This course will enable students to integrate knowledge and skills in the use of evidence-based advocacy and other interventive models at various levels of practice in the field.

SW 287. Field Instruction 3:Innovative Interventions in Social Work 1.1.7 Practice. Critique of existing models and development of innovative and integrative models in Philippine social work practice.

Prerequisite:

SW 286

3 u. Credit:

Justification: The course will enable students to analyze their field practice experiences and to generate appropriate and workable practice models responsive to current realities.

SW 290. Social Work Research. Research methods and participatory action research for social work practitioners.

Prerequisites:

None

Credit:

3 u.

Justification: This course will focus on the basic research competencies students are expected to develop for practice effectiveness and program development.

1.2 Institution of Electives

1.2.1 SW 255. Social Work and Migration. Labor migration and its social implications; appropriate social welfare responses at the individual, community, and policy levels.

Prerequisite:

None

Credit:

3 u.

Justification: This course will enable students to analyze labor migration and its attendant problems towards coming up with appropriate integrative social welfare responses.

SW 256. Women, Gender and Social Work. Gender-sensitive. 1.2.2 perspectives, approaches, and methodologies in Philippine social work practices W/ particular emphasis on issuer v women. Prerequisite: Morted to

None

Credit:

Justification: This course will enable students to deepen their awareness of gender dimensions in the analysis of social relations and structures towards developing gender-fair approaches and methods in social work practice.

2. REVISION OF COURSES

2.1 Change in Course Title and Course Description

2.1.1 From: SW 201. Philippine Social Reality. Socio-economic and political structures and processes and their implications to social work.

To: SW 201. Social Work Perspectives. Mainstream and emerging frameworks in social work practice, with emphasis on Philippine practice realities.

Justification: The proposed changes reflect the need to view social work in

the context of national and global realities and their implications on mainstream and emerging frameworks for practice. The changes also reflect the coverage of the course as currently taught.

2.1.2 From: SW 210. Social Administration and Development. Perspectives and approaches in the organization and management of social services.

To: SW 210. Social Work Administration. Perspectives and approaches in the management and operation of groups, people's organizations, social welfare and development agencies.

Justification: The proposed changes broaden the scope of social work administration from a bureaucracy-centered perspective to emerging human service initiatives in the management and operation of social welfare and development organizations.

- 2.2 Change in Course Title and Addition of Course Description
 - 2.2.1 From: SW 220. Social Work Theory and Practice in the Philippines.

To: SW 220. Generalist Social Work Practice. Basic processes and methods for generalist social work practice in the Philippines.

Justification: This course, which is proposed to be a prerequisite for non-BSSW graduates in lieu of current undergraduate prerequisite courses, will integrate basic social work theory with generalist processes and methods in practice.

- 2.3 Change in Course Title, Course Description and Addition of Prerequisites
 - 2.3.1 From: SW 211. Social Policy Development. Approaches and techniques in Social policy formulation for social development.
 Prerequisite: None

To: SW 211. Social Welfare Policy Analysis and Development. Approaches and techniques for policy analysis and formulation in social welfare and social development settings.

Prerequisites: SW 201, SW 210, SW 225, SW 290

Justification: Consistent with the proposed program thrust, the course will focus on the application of techniques for policy analysis and development towards policy advocacy. As such, students taking this course must have completed all core courses.

3. ABOLITION OF COURSES

3.1 Abolition of Required Courses

3.1.1. SW 212. Social Planning and Program Development. Participative methods of social planning and programming.

Justification: The content of this course will be subsumed under SW 21 and SW 235.

3.1.2 SW 221. Clinical Social Work Practice I. Individual and fi diagnosis and treatment.

Justification: The content of this course will be subsumed under SW: and SW 226.

SW 222. Clinical Social Work Practice II. Group treatment con 3.1.3 methods and techniques.

Justification: The content of this course will be subsumed under SW and SW 226.

3.1.4 SW 230. Theory and Practice of Community Organization. Th principles and processes in the formation, maintenance, consolidati evaluation of people's organizations.

Justification: The content of this course will be subsumed under SW SW 225 and SW 235.

3.1.5 SW 231. Strategies in Community Mobilization. Strategies and in the effective mobilization of communities for social action.

Justification: The content of this course will be subsumed under S\ 215 and SW 235.

3.1.6 SW 280. Field Instruction L.

Justification: This course will be replaced by SW 286.

3.1.7 SW 281. Field Instruction II.

3 u.

Justification: This will be replaced by SW 287.

3.1.8 SW 299.1 Social Work Research I.

Justification: The content of this course will be subsumed under §

3.1.9 SW 299.2 Social Work Research II.

3 u.

Justification: The content of this course will be subsumed under SW 290

3.2 Abolition of Seminar Courses

- SW 250. Teaching Social Work. Issues in social work education; the educational continuum; curriculum planning and development; teaching principles and methods; evaluative techniques.
- SW 252. Social Work in the Health Services. Social work practice in community and institutional health settings. 3 u.
- 3.2.3 SW 262. Social Work in Industry I. Social work practice in relation to
- SW 263. Social Work in Industry II. The application of social work to the human problems in industry. 3 u.

Justification: These courses have not been offered for the last five years.

4. CHANGE IN PROGRAM REQUIREMENTS

4.1 Change in Prerequisite Courses for non-BSSW Graduates

From: SW 120. Social Work and the Filipino Personality. Concepts, theories, and indigenous perspectives for understanding the Filipino in relation to social work practice.

SW 130. Social Welfare Policies, Programs and Services.

SW 140. The Social Work Profession. History, philosophy, ethics and

SW 150. Field Instruction I. Placement in institutional settings.

To: SW 202. Human Behavior and Social Change. Theories of human behavior and their implications to social work interventions for social change.

SW 220. Generalist Social Work Practice. Basic processes and methods for generalist social work practice in the Philippines.

SW 285. Field Instruction 1: Generalist Social Work Practice. Supervised field placement in a social welfare setting.

Justification: The proposed prerequisites are envisaged to be more appropriate for students who have had some exposure to social development work but who need formal preparation for social work practice at the graduate level.

APPENDIX PAGE 1

4.2. Deletion of Required Courses

MSW (Plans A and B)

a. SW 212. Social Planning and Program Development.

3 u.

Justification: The content of this course will be subsumed under SW 210 and SW 235.

b. SW 221. Clinical Social Work Practice I.

3 u.

Justification: The content of this course will be subsumed under SW 225 and SW 226.

c. SW 222. Clinical Social Work Practice II.

3 u.

Justification: The content of this course will be subsumed under SW 225 and SW 226.

d. SW 230. Theory and Practice of Community Organization.

3 u.

Justification: The content of this course will be subsumed under SW 210, SW 225 and SW 235.

e. SW 231. Strategies in Community Mobilization.

3 u.

Justification: The content of this course will be subsumed under SW 215 and SW 235.

f. SW 280. Field Instruction I.

3 u

Justification: This course will be replaced by SW 286.

g. SW 281. Field Instruction II.

3 11

Justification: This will be replaced by SW 287.

h. SW 299.1 Social Work Research L

3 11.

Justification: The content of this course will be subsumed under SW 290.

i. SW 299.2 Social Work Research II.

3 u.

Justification: The content of this course will be subsumed under SW 290 and SW 211.

DSW

a. SW 212. Social Planning and Program Development.

Justification: The content of SW 212 will be subsumed under SW 210 and

b. SW 221. Clinical Social Work Practice I.

Justification: The content of this course will be subsumed under SW 225 and SW 226.

c. SW 230. Theory and Practice of Community Organization.

Justification: The content of this course will be subsumed under SW 210, SW 225 and SW 235.

d. SW 280. Field Instruction I.

Justification: This course will be replaced by SW 286.

e. SW 299.1. Social Work Research I.

Justification: The content of this course will be subsumed under SW 290.

f. SW 299.2. Social Work Research II.

Justification: The content of this course will be subsumed under SW 290 and SW 211.

4.3 Deletion of Seminar Courses for MSW (Plan B)

a. SW 250. Teaching Social Work.

b. SW 252, Social Work in the Health Services.

c. SW 262. Social Work in Industry I.

d. SW 263. Social Work in Industry II.

3 u.

Justification: These courses have not been offered for the last five years.



4.4 Addition of Required Courses

MSW (Plans A and B)

- a. SW 215. Social Welfare Policy Advocacy. Approaches to and processes in social welfare policy advocacy. 3 u.
- b. SW 225. Social Work Practice Models. Integrative, culturally sensitive and transformative social work practice models.
- c. SW 226. Social Work Interventions. Methods and processes of selected social work interventions. 3 u.
- d. 235. Social Work Education and Training. Perspectives on and skills popular, participatory, and gender-responsive education for social transformation.

3 u.

- e. SW 286. Field Instruction 2. Integrative Social Work Practice. Application of differential interventive models in a social welfare and development field setting. 3 u.
- f. SW 287. Field Instruction 3. Innovative Interventions in Social Work Practice. Critique and development of innovative and integrative models in Philippine social work practice.
- g. SW 290. Social Work Research. Research methods and participatory action research for social work practitioners. 3 u.

DSW

- a. SW 211, Social Welfare Policy Analysis and Development. Approaches and techniques for policy analysis and formulation in social welfare and social development settings. 3 u.
- b. SW 225. Social Work Practice Models. Integrative, culturally sensitive and transformative social work practice models. 3 u.
- c. SW 226. Social Work Interventions. Methods and processes of selected social work interventions.

3 u.

d. SW 235. Social Work Education and Training. Perspectives and skills in popular, participatory and gender-responsive education for social transformation.

3 u.

e. SW 286. Field Instruction 2: Integrative Social Work Practice. Application of differential interventive models in a social welfare and development field setting.

3 u.

f. SW 290. Social Work Research. Research methods and participatory action research for social work practitioners.

3 u.

Justification: The proposed changes reflect the needed knowledge, attitudes, and skills students are expected to have as they face the demands of micro and macro social work practice.

4.5 Addition of Electives

MSW(Plan B)

- a. SW 255. Social Work and Migration. Labor migration and its social implications; appropriate social welfare responses at the individual, community, and policy levels.
 3 u.
- SW 256. Women, Gender and Social Work. Gender-sensitive perspectives, approaches, and methodologies in Philippine social work practice.
 3 u.

Justification: These electives will enable students to deepen their awareness of emerging issues towards coming up with appropriate integrative social welfare responses.

CURRICULAR FRAMEWORK

Master of Social Work Plan A (with thesis)

Existing Curriculum	Units	Proposed Curriculum	Units
	18	Core Courses	12
Core Courses	10		- 6
Sub-specialization	6	Social Policy Advocacy	. 0
(Administration or Clinical SW			
Practice or Community	21 1 191		
Organization)	5/3/1451	savas la	10
Field Instruction Courses	6	Integrative Social Work Models	12
	6	Thesis	6
Thesis			36
Total	36	Total	

Master of Social Work Plan B (with comprehensive examination)

Linits	Proposed Curriculum	Units
		12
18		6
6	Social Policy Advocacy	0
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6	Integrative Social Work Models	12
6		6
		3
3	Cognate	
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39	Total	39
	6 6 3	6 Integrative Social Work Models 6 Seminar Courses 3 Cognate Comprehensive Examination

Diploma in Social Work

	Units	Proposed Curriculum	Units
Existing Curriculum		Core Courses	12
Core Courses	18		3
Elective	3	Social Policy Advocacy	0
Field instruction Course	3	Integrative Social Work Models	9
Seminar Course	3	Seminar Course	3
Comprehensive Examination		Comprehensive Examination	
Total	27	Total	27

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EXISTING⁸

PROPOSED*

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36	TOTAL NO. OF UNITS	Section 201
6	Master's Thesis	SW 300
6	THESIS WRITING	1
w	Field Instruction II	SW 281
ادر	Field Instruction I	SW 280
6	FIELD INSTRUCTION COURSES	
w	Strategies in Community Mobilization	SW 231
اد	Theory and Practice of Community Organization	SW 230
	C. COMMUNITY ORGANIZATION	
w	Clinical Social Work Practice II	SW 222
w	Clinical Social Work Practice I	SW 221
	B. CLINICAL SOCIAL WORK PRACTICE	
w	Social Planning and Program Development	SW 212
در	Social Policy Development	SW 211
	A. ADMINISTRATION	
9	SUB-SPECIALIZATION	
2	Social Work Research II	SW 299.2
ادم	Social Work Research I	SW 299.1
الد	Social Work Theory and Practice in the Philippines	SW 220
ادر	Social Administration and Development	SW 210
ادبا	Human Behavior and Social Change	SW 202
در	Philippine Social Reality	SW 201
18	CORE COURSES	1.5
STIND		COURSE NO.

^aPrerequisites for non-BSSW Graduates

SW 140 The Social Work Profession SW 150 Field Instruction I

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36	TOTAL NO. OF UNITS	
6	Master's Thesis	SW 300
6	THESIS WRITING	
	Social Work Practice	
	Field Instruction 3: Innovative Interventions in	SW 287
,	Practice	
ادر	Field Instruction 2: Integrative Social Work	SW 286
رد	Social Work Education and Training	SW 235
Li)	Social Work Interventions	SW 220
12	INTEGRATIVE SOCIAL WORK MODELS	TO VIEW
w	Social Welfare Policy Advocacy	CI7 MC
ယ	Social Welfare Policy Analysis and Development	117 MG
6	SOCIAL POLICY ADVOCACY	CWI 211
ω	Social Work Research	SW 290
w	Social Work Administration	SW 210
w	Social Work Practice Models	SW 225
ß	Social Work Perspectives	SW 201
12	CORE COURSES	
STIND		COURSE No.
		TA CENTIFICATION

^{*}Prerequisites for non-BSSW Graduates (not credited for the MSW Program requirements)

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SW 285 Field Instruction I: Generalist Social Work Practice (3 u.)

ATTACHMENT /

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EXISTING

PROPOSED*

	SW 120 Social Work and the Filipino Personality (3 u.) SW 130 Social Welfare Policies, Programs and Services (3 u.)	Social V
39	*Prerequisites for non-BSSW Graduates	usites for
Ç.	COGNATE	
(i)	Field Instruction II	SW 281
ω	Field Instruction I	SW. 280
6	FIELD INSTRUCTION COURSES	
ω	Social Work in Industry II ¹	SW 263
w	7	SW 262
w	Seminar on Contemporary Social Work Practice	SW 254
3	Supervision in the Social Services ²	SW 253
ادما	Social Work in the Health Services ²	SW 252
ادر	Social Work and the Law ²	SW 251
w	Teaching Social Work ¹	SW 250
9	SEMINAR COURSES	
ω	Strategies in Community Mobilization	SW 231
ω	Theory and Practice of Community Organization	SW 230
	C. COMMUNITY ORGANIZATION	
ယ	Clinical Social Work Practice II	SW 222
w	Clinical Social Work Practice I	SW 221
	B. CLINICAL SOCIAL WORK PRACTICE	
ω	Social Planning and Program Development	SW 212
ω	Social Policy Development	211
	A. ADMINISTRATION	
6	SUB-SPECIALIZATION	
2	Social Work Research II	SW 299.2
ω	Social Work Research I	SW 299.1
w	Social Work Theory and Practice in the Philippines	SW 220
Ų.	Social Administration and Development	SW 210
w	Human Behavior and Social Change	SW 202
ယ	Philippine Social Reality	SW 201
180	CORE COURSES	
CHING		COOME NO.

			SW 256	SW 255	SW 254	SW 253	SW 251			SW 287		SW 286	SW 235	SW 226		SW 215	SW 211		SW 290	SW 210	SW 225	SW 201		COOMSE ING.
TOTAL NO. OF UNITS	COMPREHENSIVE EXAMINATION	COGNATE	Women, Gender and Social Work	Social Work and Migration	Seminar on Contemporary Social Work Practice1	Supervision in the Social Services ²	Social Work and the Law ²	SEMINAR COURSES	Social Work Practice	Field Instruction 3: Innovative Interventions in	Practice	Field Instruction 2: Integrative Social Work	Social Work Education and Training	Social Work Interventions	INTEGRATIVE SOCIAL WORK MODELS	Social Welfare Policy Advocacy	Social Welfare Policy Analysis and Development	SOCIAL POLICY ADVOCACY	Social Work Research	Social Work Administration	Social Work Practice Models	Social Work Perspectives	CORE COURSES	
39		3	S	ω	3	3	ယ	9.				ω	ω	ယ	12	ω	ω	6	ω	ယ	W	3	12	UNITS

No prerequisite

2Prerequisite: COI

SW 202 Human Behavior and Social Change
SW 220 Generalist Social Work Practice
(3 u.)
SW 285 Field Instruction I: Generalist Social Work Practice (3 u.) SW 202 Human Behavior and Social Change

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SW 150 Field Instruction I

^{*}Prerequisites for non-BSSW Graduates (not credited for the MSW Program requirements)

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CORE COURSES Philippine Social Reality Human Behavior and Social Change Social Administration and Development Social Work Theory and Practice in the Philippines Social Work Research II ELECTIVES Social Policy Development Social Planning and Program Development Social Planning and Program Development Theory and Practice of Community Organization Field Instruction I COMPREHENSIVE EXAMINATION TOTAL NO. OF UNITS 23 UNITS 3 3 3 Clinical Social Change 3 SEMINAR COURSE TOTAL NO. OF UNITS 27	COI	SW 280 Fie		SW 211 So	SW 299.1 Sc SW 299.2 So		SW 201 P	COURSE NO.
83	MPREHENSIVE EXAMINATION TOTAL NO. O	dinar Course d Instruction I	ial Planning and Program Developminical Social Work Practice I	CECTIVES cial Policy Development	cial Work Research I	cial Administration and Developmen	hilippine Social Reality	ORF COTIBODS
	2	nization 3	ent 3	2 3	Philippines 3	3	18	UNITS

Prerequisites for non-BSSW Graduates

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PROPOSED*

8	SW 201 SW 225 SW 210 SW 290 SW 211 SW 226 SW 235 SW 286	COURSE NO.
SEMINAR COURSE COMPREHENSIVE EXAMINATION TOTAL NO. OF UNITS	CORE COURSES Social Work Perspectives Social Work Practice Models Social Work Practice Models Social Work Administration Social Work Research Social Work Research Social Welfare Policy Analysis and Development INTEGRATIVE SOCIAL WORK MODELS Social Work Interventions Social Work Education and Training Field Instruction 2: Integrative Social Work 3 Practice UNITIS 3 3 3 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
3	9 3 12 13 13 13 13 13 13 13 13 13 13 13 13 13	

*Prerequisites for non-BSSW Graduates (not credited for the DSW Program

SW 202 Human Behavior and Social Change SW 220 Generalist Social Work Practice SW 220 Generalist Social Work Practice (3 u.)
SW 285 Field Instruction I: Generalist Social Work Practice (3 u.)

ATTACHMENT C