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**Received**  
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 By: [Signature]  
 Office of the Vice President for Academic Affairs  
 University of the Philippines

OFFICE OF THE CHANCELLOR

**UNIVERSITY OF THE PHILIPPINES**  
 DILIMAN QUEZON CITY

VOIP TRUNKLINE: 981-8500 LOCAL: 2558, 2556  
 DIRECT LINE: (632) 929-5401, (632) 927-1835  
 FAX: (632) 928-2863  
 E-MAIL: chancellor.updiliman@up.edu.ph

PUCSS-OUR\_20SEP'19\_8:31

OUR\_ADM\_19SEP'19\_8:42

4 September 2019

REFERENCE NO. MLT-19-626

Atty. Danilo L. Concepcion  
 President  
 University of the Philippines System  
 Diliman, Quezon City

**RECEIVED**  
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University of the Philippines  
 Office of the Secretary of the University  
 Administrative Section  
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[Signature]  
 Date: SEP 09 2019  
 2018-1112-0538-1478  
 Ref. No.:

Through : Dr. Maria Cynthia Rose B. Bautista  
 Vice President for Academic Affairs

Dear President Concepcion:

I would like to submit for your consideration and approval the revised Proposal of the Bachelor of Science in Community Development degree program (Appendix FT2), approved by the University Council.

Thank you.

Very truly yours,

[Signature]  
 MICHAEL L. TAN, PhD  
 Chancellor

Attached: 1 copy of the proposal

Recommending Approval:  
[Signature]  
 MARIA CYNTHIA ROSE BAZON BAUTISTA  
 Vice President for Academic Affairs  
 12 Sept 2019

UCSS,

Action of the UNIVERSITY REGISTRAR:  
 Approved  Noted  
 Disapproved  
[Signature]  
 Eugene Rex G. Jalao, PhD  
 Assistant University Registrar for  
 Academic Information System (AIS)  
 Date: SEP 19 2019

APPROVED:

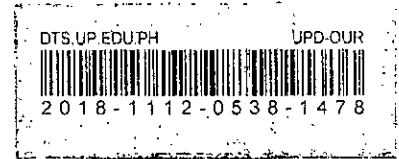
[Signature]  
 TEODORO L. HERBOSA, M.D.  
 EXECUTIVE VICE PRESIDENT  
 BY AUTHORITY OF THE PRESIDENT  
 13 Sept 2019



UNIVERSITY OF THE PHILIPPINES DILIMAN  
Office of the University Registrar

T.M. Kalaw St. corner Quirino St., U.P. Diliman, Q.C. 1101 ▪ P.O. Box 161, U.P. Diliman, Q.C. 1101  
Direct Line 927-6084 ▪ U.P. Diliman Trunk Line-No. 981-8500

30 August 2019



MICHAEL L. TAN, DVM, PhD  
Chancellor  
University of the Philippines  
Diliman, Quezon City

DUCAA SEP 3 '19 AM 11:35  
004293

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THROUGH: [Signature]  
Vice Chancellor Evangeline C. Amor, PhD  
Office of the Vice Chancellor for Academic Affairs

Dear Chancellor Tan:

I would like to submit for your consideration and endorsement to the President the revised UC-approved Bachelor of Science in Community Development degree program proposal (Appendix FT2) incorporating OVPAA's comments/recommendations.

Sincerely,

[Signature]  
MA. THERESA T. RAYONGAYONG, PhD  
University Registrar and UPD UC CC Member-Secretary



Encl. 1 copy of the proposal

DEPARTMENT OF COMMUNITY DEVELOPMENT  
College of Social Work and Community Development  
University of the Philippines Diliman

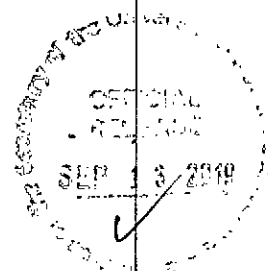
**PROPOSED CURRICULAR REVISION OF THE  
BACHELOR OF SCIENCE IN COMMUNITY DEVELOPMENT PROGRAM**

**I. Background/Rationale**

The present curriculum for the Bachelor of Science in Community Development (BSCD) program of the Department of Community Development was approved and implemented in 2012. It is designed to prepare graduates who are equipped with core knowledge and competencies, skills and attitudes to engage in community development work that promotes people's participation and empowerment, gender equality and sustainable development.

BSCD offers a total of one hundred thirty-eight (138) units composed of forty-five (45) units of general education courses, nine (9) units of elective courses, three (3) units mandated course and eighty-one (81) units of disciplinary courses. The BSCD disciplinary courses are divided into three (3) clusters designed to attain the objectives of the program:

Cluster	Description	Units
Development Perspectives	The cluster includes courses on perspectives and theories on Community Development and provides opportunities for students to analyze the multi-dimensional character of poverty and develop understanding of issues and strategies in development. It puts premium on perspectives related to an empowering, participatory, gender-responsive and sustainable development.	18 units
CD Methods and Skills	The cluster focuses on competency building on the major methods and strategies in Community Development. These are: <ul style="list-style-type: none"> <li>• Community Organizing</li> <li>• Participatory Planning and Management</li> <li>• Community Development Research</li> </ul>	42 units
Field Instruction	The cluster covers 18 units of practicum courses and one (1) seminar course taken while on field. The cluster provides the students direct exposure to and involvement in community development work, learn with the people in the communities, test or enhance competencies and engage in theory-building. As a curricular feature of the discipline, fieldwork integrates and synthesizes the theory and practice of people-centered and community engaged scholarship, a distinguishing character of community development	21 units



	as an academic program and a profession.	
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The proposed revisions of the BSCD curriculum are being undertaken in order to fully align the program to the New UPD GE Program approved in the 1330<sup>th</sup> BOR meeting on September 7, 2017.

**II. Summary of Proposed Changes**

Revision of a Course		
A. Change of Pre-requisite		
	Existing	Proposed
1	CD 190 Pre-requisite: Math 1/Equivalent	CD 190 Pre-requisite: None
Change in Program Requirements		
A. Change in GE Requirement		
	Existing	Proposed
2	Core - 18 units	Core - 21 units
	SSP - 9 units	
	MST - 3 units	
	AH - 6 units	
	Program prescribed - 9 units	Program prescribed - 12 units
	SSP - 3 units	
	MST - 6 units	
	Free GE - 18 units	GE Elective - 3 units
	SSP - 6 units	
	MST - 6 units	
	AH - 6 units	
	<b>Total - 45 units</b>	<b>Total - 36 units</b>
B. Change in Number of Units of Elective Courses		
3	Elective - 9 units	Elective - 18 units

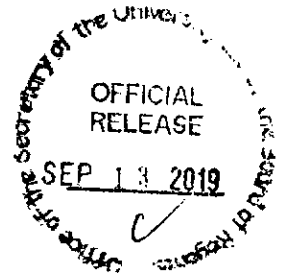
**III. Revision of a Course**

**A. Change in Pre-requisite**

From: CD 190  
Prerequisite: Math 1/equivalent

To: CD 190  
Prerequisite: None

Justification: Math competencies required in Statistics for CD are being addressed in the K-12 Basic Program.



1 VI. Change in Program Requirements

2  
3 A. Change in GE Requirement

4 The number of GE courses will be reduced from 45 units to 36 units. The 36 units  
5 will consist of UPD-prescribed GE courses (21 units) and BSCD program-prescribed  
6 GE courses (15 units). These are summarized in the table below:

7 From:

	AH	MST	SSP	
Core GE	Comm 3 Eng 10 Fil 40	STS	Kas 1 Philo 1	
	9 u	3 u	6 u	18 u
Program- Prescribed	--	Math 1 Env Sci 1	Soc Sci 2 or Socio 10	
		6 u	3 u	9 u
Free GE	6 u	6 u	6 u	18 u
<b>Total</b>	<b>15 u</b>	<b>15 u</b>	<b>15 u</b>	<b>45 u</b>

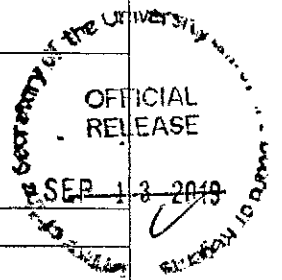
11 To:

Required GE	Eng 13 Fil 40 ARTS 1 STS 1 Soc Sci 1*/Soc Sci 2 KAS 1 Philo 1	21 u
Program- Prescribed	SPEECH 30 MATH 10 Env Sci 1/DRMAPS ETHICS 1/SAS 1	12 u
GE Elective		3u
<b>Total</b>		<b>36 u</b>

14 \*This GE course is for reconfiguration based on the new GE Framework (2016).

15  
16 **Justification:** The proposed changes above are to align the program to the New  
17 UPD GE Program approved in the 1330<sup>th</sup> BOR meeting on  
18 September 7, 2017.

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20 The program-prescribed GE courses aim to equip the students with  
21 additional knowledge and competencies to complement and  
22 supplement the CD major courses.



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**B. Change in the Total Number of Units of Elective Courses**

**From:** Students can opt to take nine (9) units of electives from the following disciplines: Political Science & Economics, Sociology, History & Anthropology, Arts & Communication, Education, Agriculture, Business Administration, Fisheries, Public Health, Public Administration, Family Life & Child Development, Engineering, Nutrition, Psychology, Social Work, Geography.

**To:** Students can opt to take 18 units in any of the following courses in the list of proposed electives: Anthropology, Geography, Political Science, Sociology, History, Psychology, Education, Art Studies, Public Administration, Family Life and Child Development, Mass Communication, Theater Arts and Social Work.

**Justification:** The reduction in the number of units of GE courses from 45 to 36 units will allow students to take an additional nine (9) units of elective subjects that can help enhance the multidisciplinary nature of CD as a practice discipline.

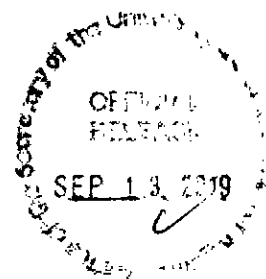
Arts and Communication was separated into specific disciplines namely, Art Studies, Theater Arts, and Mass Communication. Taking courses in these specific disciplines will develop and enhance the intellectual and creative abilities of students on arts and communication that they can apply in various community situations.

Courses from Economics, Agriculture, Business Administration, Fisheries, Public Health, Engineering and Nutrition had been deleted from the list due to the pre-requisite subjects required of these courses.



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3**C. SUMMARY OF BSCD CURRICULAR STRUCTURE**

<b>Courses</b>	<b>Existing Curriculum</b>	<b>Proposed Curriculum</b>
GE	45	36
CD Major Courses	81	81
PI 100	3	3
Elective	9*	18**
CWTS	(6)	(6)
P.E.	(8)	(8)
<b>Total</b>	<b>138 units</b>	<b>138units</b>

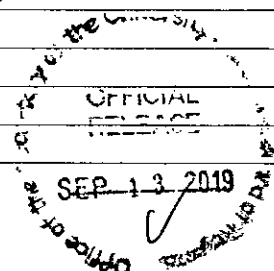


\* Students can opt to take nine (9) units of electives in the following disciplines: Political Science & Economics, Sociology, History & Anthropology, Arts & Communication, Educations; Agriculture, Business Administration, Fisheries, Public Health, Public Administration, Family Life & Child Deveopment, Engineering, Nutrition, Psychology, Social Work, Geography.

\*\*Students can opt to take 18 units in any of the following courses in the list of proposed electives: Anthropology, Geography, Political Science, Sociology, History, Psychology, Education, Art Studies, Public Administration, Family Life and Child Development, Mass Communication, Theater Arts and Social Work.

## D. Checklist of Existing and Proposed Curriculum

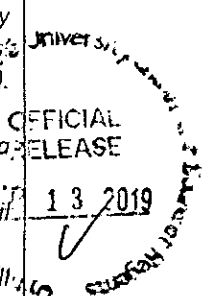
Existing		Proposed	
<b>First Semester, First Year</b>			
Subjects	Credit	Subjects	Credit
CD 11	3	CD 11	3
GE (AH 1) Eng 10	3	GE 1 Eng 13	3
GE (SSP 1) Kas 1*	3	GE 2 KAS 1	3
GE (SSP 2) Philo 1	3	GE 3 Philo 1	3
GE (SSP 3) Soc Sci 2	3	GE 4 Soc Sci 1*/Soc Sci 2	3
GE (MST 1) Math 1	3	GE 5 MATH 10	3
P.E.	(2)	P.E.	(2)
	18		18
<b>Second Semester, First Year</b>			
Subjects	Credit	Subjects	Credit
CD 100	3	CD 100	3
GE (AH 2) Comm 3	3	GE 6 SPEECH 30	3
GE (AH 3) Fil 40*	3	GE 7 Fil 40	3
GE (MST 2) Free Choice	3	GE 8 Env Sci 1/DRMAPS	3
GE (MST 3) (Free Choice)	3	GE 9 ARTS 1	3
SGE (SSP 4) (Free Choice)	3	GE 10 GE Elective	3
P.E.	(2)	P.E.	(2)
	18		18
<b>First Semester, Second Year</b>			
Subjects	Credit	Subjects	Credit
GE (SSP 5) Free Choice	3	GE 11 ETHICS 1/SAS 1	3
GE (MST 4) Free Choice	3	GE 12 STS 1	3
GE (AH 4) Free Choice	3	Elective	3
CD 110	3	CD 110	3
CD 112	3	CD 112	3
CD 121	3	CD 121	3
P.E.	(2)	P.E.	(2)
NSTP	(3)	NSTP	(3)
	18		18
<b>Second Semester, Second Year</b>			
Subjects	Credit	Subjects	Credit
CD 122	3	CD 122	3
CD 123	3	CD 123	3
CD 131	3	CD 131	3
CD 190	3	CD 190	3
Elective	3	Elective	3
GE (AH 5) Free Choice	3	Elective	3
P.E.	(2)	P.E.	(2)
NSTP	(3)	NSTP	(3)
	18		18





First Semester, Third Year			
Subjects	Credit	Subjects	Credit
CD 101	3	CD 124	3
CD 124	3	CD 132	3
CD 132	3	CD 191	3
CD 191	3	CD 101	3
Elective	3	Elective	3
GE (MST 5) STS	3	Elective	3
	18		18
Second Semester, Third Year			
Subjects	Credit	Subjects	Credit
CD 111	3	CD 111	3
CD 133	3	CD 133	3
CD 134	3	CD 134	3
CD 192	3	CD 192	3
PI 100	3	PI 100	3
Elective	3	Elective	3
	18		18
First Semester, Fourth Year			
Subjects	Credit	Subjects	Credit
CD 180	9	CD 180	9
CD 125	3	CD 125	3
CD 135	3	CD 135	3
	15		15
Second Semester, Fourth Year			
Subjects	Credit	Subjects	Credit
CD 181	9	CD 181	9
CD 126	3	CD 126	3
CD 161	3	CD 161	3
	15		15
<b>Total</b>	<b>138</b>		<b>138</b>

<p>Kas 1 and Fil 40 satisfy the 6-unit Philippine Studies requirement</p> <p>Note: As a requirement for graduation, all students are required to take (6) units in one of the National Service Training Program (NSTP) components: ROTC, Literacy Training Service (LTS) and Civic Welfare Training Service (CWTS) are offered by UPD.</p>	<p><i>re-arr</i></p> <p>*This GE course is for configuration based on the GE Framework (2016)</p> <p>As a requirement for graduation, all students must take six (6) units in one of the National Service Training Program (NSTP) components: Civic Welfare Training Service (CWTS), Literacy Training Service LTS, and Reserved Officers' Training Corps Military Science (ROTC Mil Sci). These are offered by UPD.</p> <p>The University regularly reviews course curricula and may revise them. Students admitted into this program shall follow the existing curriculum until such time that a new curriculum replacing it has been duly approved for implementation. All courses prescribed and taken under this existing curriculum shall be credited under the new curriculum.</p>
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E. List of Courses of Proposed BSCD Curriculum

Number	Course Title	Units	Prerequisite
<b>Development Perspectives</b>		<b>18</b>	
CD 11	Introduction to Community Development	3	
CD 100	Philippine Society and Community Development I	3	
CD 101	Philippine Society and Community Development II	3	CD 100 & CD 110
CD 110	Development Perspectives	3	CD 11 or COI
CD 111	Policies, Programs and Services for Community Development	3	
CD 112	Gender and Development	3	
<b>CD Methods and Skills</b>			
<b>Community Organizing</b>			
CD 121	Community Organizing	3	CD 11, CD 100 or COI
CD 122	Organizing and Social Movements	3	CD 121
CD 123	Communication Strategies for Community Development	3	
CD 124	Educational Strategies for Community Development	3	
CD 125	Community Governance and Mobilization Strategies	3	
CD 126	Innovative Strategies in Community Organizing	3	
<b>Participatory Planning and Management</b>		<b>15</b>	
CD 131	Planning and Administration in Community Development	3	
CD 132	Participatory Project Development and Management	3	CD 131
CD 133	Community-based Resources Management	3	
CD 134	Community-based Disaster Risk Management	3	
CD 135	People's Initiatives and Economic Enterprises	3	
<b>CD Research</b>		<b>9</b>	
CD 190	Statistics for Community Development	3	
CD 191	Introduction to Community Development Research	3	CD 190
CD 192	Community Development Research Practicum, Dissemination and Utilization	3	CD 190 & CD 191

<b>Supervised Field Instruction</b>		<b>21</b>	
CD 180	CD Practicum 1	9	
CD 181	CD Practicum 2	9	CD 180/written consent
CD 161	Special Problems	3	
<b>TOTAL</b>		<b>81</b>	



**DEPARTMENT OF COMMUNITY DEVELOPMENT**  
College of Social Work and Community Development  
University of the Philippines, Diliman, Quezon City

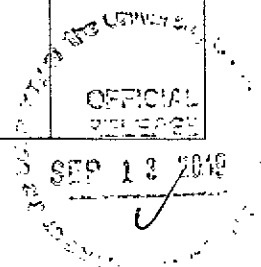
**COURSE SYLLABUS**  
**CD 190 Statistics for Community Development**

**I. Course Catalogue Description:**

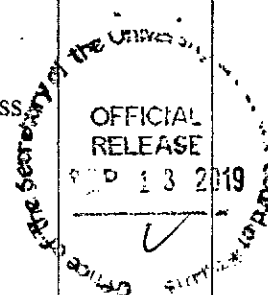
- |  |   |
|--|---|
| 1. Course Number:                      | CD 190  |
| 2. Course Title:                       | Statistics for Community Development                  |
| 3. Course Description:                 | Theories, principles and methods of statistics        |
| 4. Prerequisite:                       | None  |
| 5. Semester Offered:                   | Every 2 <sup>nd</sup> Semester                        |
| 6. Course Credit:                      | 3.0   |
| 7. Number of Hours:                    | 48  |
| 8. Meeting Type:                       | Classroom-based Lecture                               |
| 9. Course Stipulation (if applicable): |   |
| 10. Course Goal:                       | At the end of the semester, the students will be able |
- (i) explain the importance of the use of statistics in advancing CD principles in mainstream development;
  - (ii) define statistical concepts;
  - (iii) apply appropriate statistical methods and tools in specific CD topics; and,
  - (iv) critique how statistics is used and abused in development practice.

**II. Course Outline (at least 2 levels)**

Week No.	Topics	No. of Hours
1	Introduction: What can statistics do? Video Presentation Lecture?Presentation	3
2	Variables and uncertainty Nominal, Ordinal, Interval and Ration Activity: <i>Which research question can be answered by which type of data?</i> Assignment: <i>List down all the variables you found in the case assigned. What is your own understanding of these variables? What is being</i>	3



Week No.	Topics	No. of Hours
	<p><i>communicated by these variables? Why are these variables helpful in pursuit of development?</i></p> <p>Case 1: CPJ's 2014 Global impunity index spotlights countries where journalists are slain and the killers go free (see PH's case) <a href="http://cpj.org/reports/2014/04/impunity-index-getting-away-with-murder.php">http://cpj.org/reports/2014/04/impunity-index-getting-away-with-murder.php</a></p> <p>Case 2: IBON Foundation <a href="http://ibon.org/resources/">http://ibon.org/resources/</a></p> <p>Case 3: MDG progress <a href="http://mdgs.un.org/unsd/mdg/Resources/Static/Products/Progress2014/Progress_E.pdf">http://mdgs.un.org/unsd/mdg/Resources/Static/Products/Progress2014/Progress_E.pdf</a></p> <p>Case 4: Filipino Religiosity is different Mahar Mangahas (2013) <a href="http://www.sws.org.ph/pr20131218_Mangahas_Presentation%20for%20Loyola%20School%20of%20Theology%20Theological%20Hour.pdf">http://www.sws.org.ph/pr20131218_Mangahas_Presentation%20for%20Loyola%20School%20of%20Theology%20Theological%20Hour.pdf</a></p> <p>Case 5: Ambisyon Natin 2040. The Life We Want. <a href="http://2040.neda.gov.ph/wp-content/uploads/2016/04/The-Life-We-Want-1.pdf">http://2040.neda.gov.ph/wp-content/uploads/2016/04/The-Life-We-Want-1.pdf</a></p> <p>Case 6: The Sustainable Development Goals</p> <p>Case 7: Learning for our Millennium? The changing face of education access, quality and uptake in Ethiopia <a href="https://ourworldindata.org/education-in-ethiopia-yl">https://ourworldindata.org/education-in-ethiopia-yl</a></p> <p>Case 8: Social Weather Indicators <a href="https://www.sws.org.ph/swsmain/home/">https://www.sws.org.ph/swsmain/home/</a></p>	
3 and 4	Frequency distribution	6



Week No.	Topics	No. of Hours
	Mean, median, mode Variance, standard deviation and inter-qrtile range Application: Lorenz Curve and inequality, HDI, MDGs and SDGs	
5	FIRST LONG EXAMINATIONS	3
6	Inference Sampling Difference between two means Finalize questionnaire	3
7 and 8	Correlation for: interval data, categorical datamanual Discussion of coding manual	6
9, 10 and 11	Categorical Data analysis	9
12	SECOND LONG EXAMINATIONS	3
13 and 14	Regression	6
15 and 16	Analysis of suvey results	6
17	THIRD LONG EXAMINATIONS Course synthesis and Evaluation	3

### III. Course Requirements:

- 1) Seatwork (individual)
- 2) 1st Exam
- 3) 2nd Exam
- 4) 3<sup>rd</sup> Exam (Finals)
- 5) Special problem (group work)
- 6) Attendance

A special problem is a paper which i) discusses a social problem (theoretical or practical) and ii) proposes a statistical solution. Groups of 2-3 students will be formed to work together on their special problem proposal.

### IV. References:\

Almeda, J., (2010). *Elementary statistics.*, Univeristy of the Philippines Press, Diliman Q.C.

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#### V. LIST OF FACULTY WHO WILL HANDLE THE COURSE

Asst. Prof. John Erwin B.Banez

Asst. Prof. Rosalie Quilicol

Prof. Emmanuel M.Luna





UNIVERSITY OF THE PHILIPPINES DILIMAN

**BACHELORE OF SCIENCE IN COMMUNITY DEVELOPMENT**  
**College of Social Work and Community Development**

UC Approval:  
 148<sup>th</sup> UPD UC : 15 May 2018

Date of effectivity:  
 1<sup>st</sup> Semester of AY 2018-2019

FIRST YEAR							
1 <sup>st</sup> Semester		18	units	2 <sup>nd</sup> Semester		18	units
GE 1 : Eng 13		3		GE 6: SPEECH 30		3	
GE 2: KAS 1		3		GE 7: Fil 40		3	
GE 3 : Philo 1		3		GE 8: Env Sci 1/ DRMAPS		3	
GE 4: Soc Sci 1*/Soc Sci 2		3		GE 9: ARTS 1		3	
GE 5: MATH 10		3		GE 10: GE Elective		3	
CD 11		3		CD 100		3	
PE		(2)		PE		(2)	
SECOND YEAR							
1 <sup>st</sup> Semester		18	units	2 <sup>nd</sup> Semester		18	units
GE 11: ETHICS 1/ SAS 1		3		CD 122		3	
GE 12: STS 1		3		CD 123		3	
CD 110		3		CD 131		3	
CD 112		3		CD 190		3	
CD 121		3		Elective		3	
Elective		3		Elective		3	
PE		(2)		PE		(2)	
NSTP		(3)		NSTP		(3)	
THIRD YEAR							
1 <sup>st</sup> Semester		18	units	2 <sup>nd</sup> Semester		18	units
CD 124		3		CD 111		3	
CD 132		3		CD 133		3	
CD 191		3		CD 134		3	
CD 101		3		CD 192		3	
Elective		3		PI 100		3	
Elective		3		Elective		3	
FOURTH YEAR							
1 <sup>st</sup> Semester		15	units	2 <sup>nd</sup> Semester		15	units
CD 180		9		CD 181		9	
CD 125		3		CD 126		3	
CD 135		3		CD 161		3	
<b>TOTAL</b>						<b>138</b>	<b>units</b>







UNIVERSITY OF THE PHILIPPINES DILIMAN

1. As a requirement for graduation, all students must take six (6) units in one of the National Service Training Program (NSTP) components: Civic Welfare Training Service (CWTS), Literacy Training Service (LTS), and Reserved Officers' Training Corps Military Science (ROTC Mil Sci). These are offered by UPD.

2. The University regularly reviews course curricula and may revise them. Students admitted into this program shall follow the existing curriculum until such time that a new curriculum replacing it has been duly approved for implementation. All courses prescribed and taken under this existing curriculum shall be credited under the new curriculum

\*This GE course is for reconfiguration based on the new GE Framework (2016)

Students can opt to take 18 units in any of the following courses in the list of proposed electives: Anthropology, Geography, Political Science, Sociology, History, Psychology, Education, Art Studies, Public Administration, Family Life and Child Development, Mass Communication, Theater Arts and Social Work.

