

**DEPARTMENT OF SOCIAL WORK
COLLEGE OF SOCIAL WORK AND COMMUNITY DEVELOPMENT
UNIVERSITY OF THE PHILIPPINES, DILIMAN**

BACKGROUND:

Since the last revision of the Master of Social Work (MSW) and the Diploma in Social Work (Dip. SW) curricula in 1984, there have been various developments which necessitate a review of these graduate programs. The focus on globalization, the widening gap between the rich and the poor sectors of society, and the increase in the number of disadvantaged groups pose challenges to social work practice. At the same time, the devolution of basic social services to local government units stresses the importance of practitioners to be able to influence changes in social policy and develop appropriate interventions with various target groups.

In a series of faculty workshops and consultations with practitioners, the Department of Social Work saw the need to redefine the thrust of the current MSW and Dip. SW curricula. While affirming the goal of preparing graduates for leadership in social development work, it sees the need to develop a critical proactive stance among practitioners who can work towards meaningful changes at various levels. Consistent with proposed global standards for social work education, the Department seeks to develop among practitioners the commitment towards “human rights, social justice, and caring for, and the empowerment of individuals, groups and communities.

The goal of the proposed MSW curriculum is to prepare students for leadership in social transformation and human development through policy advocacy and development of innovative practice models. Rather than focusing on areas of specialization, the Department sees the importance of developing among its students the necessary competencies for advocating policy changes and building innovative practice strategies at whatever level or area of practice they may be in, whether micro or macro. This redefined thrust will enable them hone their knowledge and skills in integrative social work practice which is responsive to changing global and national realities.

Thus, the proposed MSW program will have these basic curricular areas to enable students to have a wholistic perspective of social work practice:

- Core courses in social work:
- Social policy advocacy; and,
- Integrative social work models.

The Diploma in Social Work program, which seeks to repond to the demand for higher level competence in direct practice and supervision among practitioners, will essentially follow the thrust of the MSW program.

Revision and UC approval April 19, 2004
Presidents approval: April 28, 2005

DIPLOMA IN SOCIAL WORK

FIRST YEAR

CORE COURSES		Units
SW 201	Social Work Perspectives	3
SW 210	Social Work Administration	3
SW 225	Social Work Practice Models	3
SW 290	Social Work Research	3...12

SOCIAL POLICY ADVOCACY

SW 211	Social Welfare Policy Analysis & Development	3...3
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SECOND YEAR

INTEGRATIVE SOCIAL WORK MODELS

SW 226	Social Work Interventions	3
SW 235	Social Work Education and Training	3
SW 286	Field Instruction 2: Integrative SW Practice	3...9

Seminar Course		3...3
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COMPREHENSIVE EXAMINATION

GRAND TOTAL		---27
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Prerequisites for non-BSSW graduates (not credits for the DSW/MSW Program requirements):

SW 202	Human Behavior and Social Change	3
SW 220	Generalist Social Work Practice	3
SW 285	Field Instruction I:Generalist SW Practice	3...9

**MASTER OF SOCIAL WORK (MSW)
PLAN A
(WITH THESIS)**

FIRST YEAR

CORE COURSES		Units
SW 201	Social Work Perspectives	3
SW 210	Social Work Administration	3
SW 225	Social Work Practice Models	3
SW 290	Social Work Research	3...12

SOCIAL POLICY ADVOCACY

SW 211	Social Welfare Policy Analysis & Development	3
SW 215	Social Welfare Policy Advocacy	3...6

SECOND YEAR

INTEGRATIVE SOCIAL WORK MODELS

SW 226	Social Work Interventions	3
SW 235	Social Work Education and Training	3
SW 286	Field Instruction 2: Integrative SW Practice	3
SW 287	Field Instruction 3: Innovative Interventions in Social Work Practice	3...12

MASTER'S THESIS

SW 300	Thesis	6...6
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GRAND TOTAL: 36 units

**MASTER OF SOCIAL WORK (MSW)
PLAN B
(WITH COMPREHENSIVE EXAMINATION)**

FIRST YEAR

CORE COURSES

Units

SW 201	Social Work Perspectives	3
SW 210	Social Work Administration	3
SW 225	Social Work Practice Models	3
SW 290	Social Work Research	3...12

SOCIAL POLICY ADVOCACY

SW 211	Social Welfare Policy Analysis & Dev't.	3
SW 215	Social Welfare Policy Advocacy	3

SECOND YEAR

INTEGRATIVE SOCIAL WORK MODELS

SW 226	Social Work Interventions	3
SW 235	Social Work Education and Training	3
SW 286	Field Instruction 2: Integrative SW Practice	3
SW 287	Field Instruction 3: Innovative Interventions In Social Work Practice	3...12

SEMINAR COURSES

SW 251	Social Work and the Law*	(3)
SW 253	Supervision in the Social Services*	(3)
SW 254	Seminar on Contemporary SW Practice	(3)
SW 255	Social Work and Migration	(3)
SW 256	Women, Gender and Social Work	(3)...6

COGNATES

Cognate	3...3
COMPREHENSIVE EXAMINATION	_____

GRAND TOTAL:

39 units

COURSE DESCRIPTION

- SW 201** **SOCIAL WORK PERSPECTIVES.** Mainstream and emerging frameworks in social work practice, with emphasis on Philippine realities. 3 units.
- SW 210** **SOCIAL WORK ADMINISTRATION.** Perspectives and approaches in the management and operation of groups, people's organizations, social welfare and development agencies. 3 units.
- SW 211** **SOCIAL WELFARE POLICY ANALYSIS AND DEVELOPMENT.** Approaches and techniques for policy analysis and formulation in social welfare and social development settings. 3 units. Prerequisites: SW 201, SW 210, SW 225, SW 290
- SW 215** **SOCIAL WELFARE POLICY ADVOCACY.** Approaches to and processes in social welfare policy advocacy. Prerequisite: SW 211. 3 units.
- SW 225** **SOCIAL WORK PRACTICE MODELS.** Integrative, culturally sensitive and transformative social work practice models. 3 units.
- SW 226** **SOCIAL WORK INTERVENTIONS.** Methods and processes of selected social work interventions. Prerequisites: SW 201, SW 210, SW 225, SW 290. 3 units.
- SW 235** **SOCIAL WORK EDUCATION AND TRAINING.** Perspectives on and skills in popular, participatory and gender-responsive education for social transformation. Prerequisites: SW 201, SW 210, SW 225, SW 290. 3 units.

SEMINAR COURSES

- SW 251** **SOCIAL WORK AND THE LAW.** Legislations, legal programs and processes related to social work practice. Prerequisite: COI. 3 units.
- SW 253** **SUPERVISION IN THE SOCIAL SERVICES.** Supervisory principles, approaches and techniques in the supervision of professional staff, paraprofessionals and volunteers. Prerequisite: COI. 3 units.
- SW 254** **SEMINAR ON CONTEMPORARY SOCIAL WORK PRACTICE.** 3 units.
- SW 255** **SOCIAL WORK AND MIGRATION.** Labor migration, its social implications, appropriate social welfare responses at the individual, community and policy levels. 3 units.

SW 256 **WOMEN, GENDER AND SOCIAL WORK.** Gender-sensitive perspectives, approaches and methodologies in Philippine social work practice with particular emphasis on issues related to women. 3 units.

Prerequisites for Non-BSSW graduates:

SW 202 **HUMAN BEHAVIOR AND SOCIAL CHANGE.** Theories of human behavior and their implications to social work interventions for social change. 3units

SW 220 **GENERALIST SOCIAL WORK PRACTICE.** Basic processes and methods for generalist SW practice in the Philippines. 3 units.

SW 285 **FIELD INSTRUCTION 1: Generalist Social Work Practice.** Supervised field placement in a social welfare setting. Prerequisites: SW 202, SW 220. 3 units.

SW 286 **FIELD INSTRUCTION 2. INTEGRATIVE SOCIAL WORK PRACTICE.** Application of differential interventive models in a social and developmental field setting. Prerequisites: SW 215, SW 226, SW 235. 3 units.

SW 287 **FIELD INSTRUCTION 3. INNOVATIVE INTERVENTIONS IN SOCIAL WORK PRACTICE.** Critique of existing models and development of innovative and integrative models in Philippine social work practice. Prerequisite: SW 286. 3 units.

SW 290 **SOCIAL WORK RESEARCH.** Research methods and participatory action research for social work practitioners. 3 units.

SW 300 **THESIS.**